




















## 2022-2023 TABE Level M: ABE Language Alignment


Standards	Textbook Standard Alignment/TABE Emphasis Level: <span style="background-color: yellow;">(Low)</span> <span style="background-color: green;">(Medium)</span> <span style="background-color: red;">(High)</span>	<i>TABE Mastery New Readers Press</i>	<i>Scoreboost for TABE</i>	<i>TABE Tutor</i>	<i>TABE Tutor Practice</i>	<i>TABE ACADEMY</i>	Resources
<b>CONVENTIONS OF STANDARD ENGLISH 44% of test</b>							
<p><b>LA.ABE.1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>4.L.1(High):</b> <b>5.L.1 (Medium):</b>Use collective nouns. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p><b>Unit 1 – Lesson 1:</b> Follow Grammar Rules <b>Pg.16-22</b></p>	<p><b>Unit 1 – Strategy 1:</b> Follow Grammar Rules. <b>Pg.4-9</b></p>	<p><b>Unit 1- Lesson 1:</b> Parts of Speech: Noun, Pronoun, Verb, Adjective, and Adverb <b>Pg.2-3</b></p> <p><b>Unit 1-Lesson 3:</b> Order of Adjectives <b>Pg.6-7</b></p> <p><b>Unit 1-Lesson 4:</b> Relative Pronouns and Relative Adverbs <b>Pg.8-9</b></p> <p><b>Unit 3-Lesson 17:</b> Complete Sentences <b>Pg.40-41</b></p> <p><b>Unit 3-Lesson 18:</b> Sentence Fragments <b>Pg.42-43</b></p> <p><b>Unit 4- Lesson24:</b> Commonly Confused Words <b>Pg.58-59</b></p>	<p><b>Unit 1- Practice 1:</b> Parts of Speech: Noun, Pronoun, Verb, Adjective, and Adverb <b>Pg.2-3</b></p> <p><b>Unit 1- Practice 3:</b> Order of Adjectives <b>Pg.6-7</b></p> <p><b>Unit 1- Practice 4:</b> Relative Pronouns and Relative Adverbs <b>Pg.8-9</b></p> <p><b>Unit 3- Practice 17:</b> Complete Sentences <b>Pg.38-39</b></p> <p><b>Unit 3- Practice 18:</b> Sentence Fragments <b>Pg.40-41</b></p> <p><b>Unit 4- Practice 24:</b> Commonly Confused Words <b>Pg.54-55</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Fragments and Run-ons</li> <li>• Building Sentences Test-Out Quiz</li> <li>• Building Sentences Unit Quiz</li> <li>• Choosing Verb Tenses</li> <li>• Issues with Verbs Test-Out Quiz</li> <li>• Issues with Verbs Unit Quiz</li> <li>• Words That Sound Alike</li> <li>• Words That Sound Similar</li> <li>• Common Spelling Errors Test-Out Quiz</li> <li>• Common Spelling Errors Unit Quiz</li> <li>• Possessives</li> <li>• Basic Spelling Test-Out Quiz</li> <li>• Basic Spelling Unit Quiz</li> <li>• About Subjects and Verbs</li> <li>• Basic Sentences Test-Out Quiz</li> <li>• Basic Sentences Unit Quiz</li> <li>• Verb Forms</li> </ul>	<div style="text-align: center;">   <a href="#">Common Noun.pdf</a> </div> <div style="text-align: center;">   <a href="#">Proper Nouns.pdf</a> </div> <div style="text-align: center;">   <a href="#">Pronouns.pdf</a> </div> <div style="text-align: center;">   <a href="#">Verbs.pdf</a> </div> <div style="text-align: center;">   <a href="#">Adverbs.pdf</a> </div>

<p><b>LA.ABE.2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>4.L.2: (High)</b> Use correct capitalization.</p>	<p><b>Unit 1 – Lesson3:</b> Follow Capitalization Rules <b>Pg.32-38</b></p>	<p><b>Unit 1 – Strategy 3:</b> Follow Capitalization and Spelling Rules. <b>Pg.14-19</b></p>	<p><b>Unit 2 -Lesson 11</b> Capitalization <b>Pg.24-25</b></p> <p><b>Unit 2- Lesson 12</b> Titles of Work <b>Pg.26-27</b></p> <p><b>Unit 2- Lesson 16</b> Spelling <b>Pg.34-37</b></p>	<p><b>Unit 2 - Practice 11</b> Capitalization <b>Pg.24-25</b></p> <p><b>Unit 2- Practice 12</b> Titles of Work <b>Pg.26-27</b></p> <p><b>Unit 2- Practice 16</b> Spelling <b>Pg.34-37</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Capitalizing Proper Nouns and Names</li> <li>• Capitalizing First Words and Titles of Works</li> <li>• Capitalization Test-Out Quiz</li> <li>• Capitalization Unit Quiz</li> <li>• Commas in Series and Joining Sentences</li> <li>• Commas Test-Out Quiz</li> <li>• Commas Unit Quiz</li> <li>• Often Misspelled Words</li> <li>• Common Spelling Errors Test-Out Quiz</li> <li>• Common Spelling Errors Unit Quiz</li> <li>• Quotes and Titles</li> <li>• Advanced Punctuation Test-Out Quiz</li> <li>• Advanced Punctuation Unit Quiz</li> </ul>	<p> capitals worksheet 1.pdf</p> <p> spelling1.pdf</p> <p> spelling 2.pdf</p>
<p><b>LA.ABE.2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>5.L.2: (High)</b> Use commas and quotation marks to mark direct speech and quotations from a text. Use punctuation to separate items in a series. Use a comma to separate an introductory element from the rest of the sentence. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p><b>Unit 1 – Lesson 4:</b> Use Correct Punctuation: Commas <b>Pg.39-44</b></p>	<p><b>Unit 1 – Strategy 4:</b> Use Correct Punctuation <b>Pg.20-23</b></p>	<p><b>Unit 2- Lesson 13</b> End Punctuation <b>Pg.28-29</b></p> <p><b>Unit 2- Lesson 14</b> Commas <b>Pg.30-31</b></p> <p><b>Unit 2- Lesson 15</b> Commas and Quotation Marks <b>Pg.32-33</b></p> <p><b>Unit 3- Lesson 19</b> Run-on Sentences <b>Pg.44-45</b></p>	<p><b>Unit 2- Practice 13</b> End Punctuation <b>Pg.28-29</b></p> <p><b>Unit 2- Practice 14</b> Commas <b>Pg.30-31</b></p> <p><b>Unit 2- Practice 15</b> Commas and Quotation Marks <b>Pg.32-33</b></p> <p><b>Unit 3- Practice 19</b> Run-on Sentences <b>Pg.42-43</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Commas with Beginning, Ending, and Inessential Phrases</li> <li>• Commas in Series and Joining Sentences</li> <li>• Unneeded Commas</li> <li>• Commas Test-Out Quiz</li> <li>• Commas Unit Quiz</li> <li>• Often Misspelled Words</li> <li>• Common Spelling Errors Test-Out Quiz</li> <li>• Common Spelling Errors Unit Quiz</li> <li>• Quotes and Titles</li> <li>• Colons and Semicolons</li> </ul>	<p> Punctuations.pdf</p> <p> Commas.pdf</p> <p> commas 2.pdf</p>

<p><b>LA.ABE.1:</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><b>4.L.1: (High):</b> Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. Use verb tense to convey various times, sequences, states, and conditions. Recognize and correct inappropriate shifts in verb tense.</p>	<p><b>Unit 1 – Lesson 2:</b> Use Correct Sentence Structure. <b>Pg.23-31</b></p>	<p><b>Unit 1 – Strategy 2:</b> Use Correct Sentence Structure <b>Pg. 10-13</b></p>	<p><b>Unit 1- Lesson 2</b> Parts of Speech: Preposition, Conjunction, and Interjection <b>Pg.4-5</b></p> <p><b>Unit 1- Lesson 5</b> Prepositional Phrases <b>Pg.10-11</b></p> <p><b>Unit 1- Lesson 6</b> Verb Tense: Present, Past, Future <b>Pg.12-13</b></p> <p><b>Unit 1- Lesson 7</b> Verb Tense: Perfect <b>Pg.14-15</b></p> <p><b>Unit 1- Lesson 8</b> Verb Tense: Progressive <b>Pg.16-17</b></p> <p><b>Unit 1- Lesson 9</b> Modals <b>Pg.18-19</b></p> <p><b>Unit 1- Lesson 10</b> Consistent Verb Tense <b>Pg.20-21</b></p>	<p><b>Unit 1- Practice 2</b> Parts of Speech: Preposition, Conjunction, and Interjection <b>Pg.4-5</b></p> <p><b>Unit 1- Practice 5</b> Prepositional Phrases <b>Pg.10-11</b></p> <p><b>Unit 1- Practice 6</b> Verb Tense: Present, Past, Future <b>Pg.12-13</b></p> <p><b>Unit 1- Practice 7</b> Verb Tense: Perfect <b>Pg.14-15</b></p> <p><b>Unit 1- Practice 8</b> Verb Tense: Progressive <b>Pg.16-17</b></p> <p><b>Unit 1- Practice 9</b> Modals <b>Pg.18-19</b></p> <p><b>Unit 1- Practice 10</b> Consistent Verb Tense <b>Pg.20-21</b></p>	<p><b>Online Lessons:</b> (ALREADY COVERED)</p>	 Prepositions.pdf  Conjunctions.pdf  Interjections.pdf  Prepositional Phrases 1.pdf  Prepositional Phrases 2.pdf  Verb Tense 1.pdf  Verb Tense 2.pdf
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**KNOWLEDGE OF LANGUAGE 5% of test**

<p><b>LA.ABE.3:</b> Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>	<p><b>5.L.3: (Medium)</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style</p>	<p><b>Unit 1 – Lesson 5:</b> Use a Variety of Sentence Styles. <b>Pg.45-53</b></p>	<p><b>Unit 1- Strategy 5:</b> Use a Variety of Sentence Styles <b>Pg.24-30</b></p>	<p><b>Unit 3- Lesson 20</b> Combining Sentences for Meaning, Variety, and Style <b>Pg.46-49</b></p> <p><b>Unit 4- Lesson 25</b> Dialects in Literary Works <b>Pg.60-61</b></p>	<p><b>Unit 3- Practice 20</b> Combining Sentences for Meaning, Variety, and Style <b>Pg.44-45</b></p> <p><b>Unit 4- Practice 25</b> Dialects in Literary Works <b>Pg.56-57</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Joining Sentences</li> <li>• Building Sentences Test-Out Quiz</li> <li>• Building Sentences Unit Quiz</li> <li>• Basic Sentence Structure and Punctuation</li> <li>• Basic Sentences Test-Out Quiz</li> </ul>	 Combining Sentences.pdf
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						• Basic Sentences Unit Quiz	
<b>VOCABULARY ACQUISITION AND USE 26% of test</b>							
<b>LA.ABE.4:</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	<b>4.L.4: (High)</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies	<b>Unit 2 – Lesson 1:</b> Determine Definitions <b>Pg.58-64</b>	<b>Unit 2 – Strategy 6:</b> Determine definitions <b>Pg.31-32</b>	<b>Unit 4- Lesson 21</b> Context Clues <b>Pg.52-53</b>  <b>Unit 4- Lesson 22</b> Roots and Prefixes <b>Pg.54-55</b>  <b>Unit 4- Lesson 23</b> Roots and Suffixes <b>Pg.56-57</b>  <b>Unit 4- Lesson 27</b> Using Reference Materials <b>Pg.64-65</b>	<b>Unit 4- Practice 21</b> Context Clues <b>Pg.48-49</b>  <b>Unit 4- Practice 22</b> Roots and Prefixes <b>Pg.50-51</b>  <b>Unit 4- Practice 23</b> Roots and Suffixes <b>Pg.52-53</b>  <b>Unit 4- Practice 27</b> Using Reference Materials <b>Pg.60-61</b>	<b>Online Lessons:</b> <ul style="list-style-type: none"> <li>• Context in a Text</li> <li>• Word Structure: Prefixes</li> <li>• Word Structure: Roots</li> <li>• Word Structure: Suffixes</li> <li>• Intermediate Vocabulary Test-Out Quiz</li> <li>• Intermediate Vocabulary Unit Quiz</li> <li>• Advanced Affixes and Roots</li> <li>• Using Reference Materials</li> <li>• Advanced Vocabulary Test-Out Quiz</li> <li>• Advanced Vocabulary Unit Quiz</li> </ul>	 Context Clues.pdf
<b>LA.ABE.6:</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the state level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.	<b>4.L.6: (Medium)</b> Acquire and use accurately level-appropriate general academic and domain-specific words and phrases, including those that: signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i> ). are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).	<b>Unit 2 – Lesson 2:</b> Use Topic Words <b>Pg.65-69</b>	<b>Unit 2 – Practice 7:</b> Use Topic Words <b>Pg.33-34</b>	<b>Unit 4- Lesson 26</b> Precise Words and Connotation <b>Pg.62-63</b>  <b>Unit 5- Lesson 35</b> Word Choice <b>Pg.82-83</b>	<b>Unit 4- Practice 26</b> Precise Words and Connotation <b>Pg.58-59</b>  <b>Unit 5- Practice 35</b> Word Choice <b>Pg.78-79</b>	<b>Online Lessons:</b> <ul style="list-style-type: none"> <li>• Building Vocabulary</li> <li>• Intermediate Vocabulary Test-Out Quiz</li> <li>• Intermediate Vocabulary Unit Quiz</li> </ul>	

<p><b>LA.ABE.6:</b> Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the state level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.</p>	<p><b>5.L.6: (Low)</b> Acquire and use accurately level-appropriate general academic and domain-specific words and phrases, including those that: signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p><b>Unit 2 – Lesson 3:</b> Use Relationship Words <b>Pg.70-73</b></p>	<p><b>Unit 2 – Practice 8:</b> Use Relationship Words. <b>Pg.35-36</b></p>	<p><b>Unit 5- Lesson 34</b> Transitions <b>Pg.80-81</b></p> <p><b>Unit 5- Lesson 35</b> Word Choice <b>Pg.82-83</b></p>	<p><b>Unit 5- Practice 34</b> Transitions <b>Pg.76-77</b></p> <p><b>Unit 5- Practice 35</b> Word Choice <b>Pg.78-79</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Building Vocabulary</li> <li>• Intermediate Vocabulary Test-Out Quiz</li> <li>• Intermediate Vocabulary Unit Quiz</li> </ul>
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**TEXT TYPES AND PURPOSES 25% of test**

<p><b>WR.ABE.1:</b> Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p><b>5.W.1: (High)</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p><b>Unit 3 – Lesson 1:</b> Write Opinion Pieces <b>Pg.78-83</b></p>	<p><b>Unit 3 – Strategy 9:</b> Write Opinion Pieces <b>Pg.40-41</b></p>	<p><b>Unit 5- Lesson 28</b> Text Purposes: Opinion and Informative <b>Pg.68-69</b></p> <p><b>Unit 5- Lesson 29</b> Topic Sentence <b>Pg. 70-71</b></p> <p><b>Unit 5- Lesson 30</b> Organizational Structure <b>Pg.72-73</b></p> <p><b>Unit 5- Lesson 31</b> Supporting Sentences <b>Pg.74-75</b></p>	<p><b>Unit 5- Practice 28</b> Text Purposes: Opinion and Informative <b>Pg.64-65</b></p> <p><b>Unit 5- Practice 29</b> Topic Sentence <b>Pg. 66-67</b></p> <p><b>Unit 5- Lesson 30</b> Organizational Structure <b>Pg.68-69</b></p> <p><b>Unit 5- Practice 31</b> Supporting Sentences <b>Pg.70-71</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Paragraph Organization</li> <li>• Organization Test-Out Quiz</li> <li>• Organization Unit Quiz</li> <li>• Linking Opinions, Reasons, and Information</li> <li>• Intermediate Vocabulary Test-Out Quiz</li> <li>• Intermediate Vocabulary Unit Quiz</li> <li>• Opinions and Reasons</li> <li>• Linking Words</li> <li>• Conclusions</li> <li>• Writing Basics Test-Out Quiz</li> <li>• Writing Basics Unit Quiz</li> </ul>
<p><b>WR.ABE.2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through</p>	<p><b>4.W.2: (High)</b> Write informative and explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Unit 3 – Lesson 2:</b> Write Informational Pieces <b>Pg.84-90</b></p>	<p><b>Unit 3–Strategy 10:</b> Write Informational Pieces <b>Pg.42-45</b></p>	<p><b>Unit 5- Lesson 32</b> Text Features <b>Pg.76-77</b></p>	<p><b>Unit 5- Practice 32</b> Text Features <b>Pg.72-73</b></p>	<p><b>Online Lessons:</b></p> <ul style="list-style-type: none"> <li>• Essay Prompt: Cats vs. Dogs</li> <li>• Choosing Precise Language</li> </ul>

the effective selection, organization, and analysis of content.				<p><b>Unit 5- Lesson 33</b> Graphics and Multimedia <b>Pg.78-79</b></p> <p><b>Unit 5- Lesson 36</b> Conclusion <b>Pg.84-85</b></p>	<p><b>Unit 5- Practice 33</b> Graphics and Multimedia <b>Pg.74-75</b></p> <p><b>Unit 5- Practice 36</b> Conclusion <b>Pg.80-81</b></p>	<ul style="list-style-type: none"> <li>• Intermediate Vocabulary Test-Out Quiz</li> <li>• Intermediate Vocabulary Unit Quiz</li> <li>• Language and Purpose</li> <li>• Writing for a Purpose Test-Out Quiz</li> <li>• Writing for a Purpose Unit Quiz</li> <li>• Topics and Development</li> <li>• Linking Words</li> <li>• Conclusions</li> <li>• Essay Prompt: Pictures and Images</li> <li>• Essay Prompt: Trucks vs. Cars</li> </ul>	
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## Language Arts Anchor Standards

LA.ABE.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

LA.ABE.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

LA.ABE.3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

LA.ABE.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

LA.ABE.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

LA.ABE.6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the state level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.

## Writing (WR) Anchor Standards

WR.ABE.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

WR.ABE.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

WR.ABE.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

WR.ABE. 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

WR.ABE 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

WR.ABE 6: Use technology, including the Internet, to produce and publish writing, and to interact and collaborate with others.

WR.ABE 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

WR.ABE 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

WR.ABE 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (Apply this standard to texts of appropriate complexity as outlined by Reading Standard 10.)